



to help you. For example, you would find Doctrine and Covenants 6:7, which says to “seek not for riches but for wisdom,” and Doctrine and Covenants 46:8, which says to “seek . . . earnestly the best gifts.” While studying these passages, you would identify those that would be most useful in teaching the principles in the lesson.

*4. Consider how you want to teach the main ideas and the supporting ideas you have selected.*

Search carefully through the teaching methods described on pages 159–84. Ideas will come to you as you consider how to teach your class.

For example, you might conduct a chalkboard activity in which learners list different ways they can spend their time. This could lead to a discussion of whether they are fulfilling Elder Wirthlin’s counsel to “fill our lives with good, leaving no room for anything else.”

As you consider conducting such discussions, begin thinking of questions to ask (see “Teaching with Questions,” pages 68–70). For example, as you talk about the importance of living according to Elder Wirthlin’s counsel, you might ask, “What changes could we make that would help us fill our lives with good?”

The more carefully you ponder the specific needs of those you teach and the more you study the various teaching methods found in this book, the more confident and creative you will be in developing ideas for teaching.

Preparing lessons from general conference talks and other resources will require added creativity. As you prepare diligently and seek the Spirit, you will be inspired in the preparation of such lessons. You and those you teach will be blessed as a result of your preparation.